RESEARCH

A REPORT OF THE
PLANNING AND RESEARCH BRANCH
MANITOBA DEPARTMENT OF EDUCATION

Prepared by:

Harold F. McCort
Planning and Research Branch
Manitoba Department of Education
March 1984

This report is intended for information only and does not necessarily represent the policy or opinion of the Manitoba Department of Education.

Intentions of Grade 12 Students: 1984 Detailed Results
84-02a

TABLE OF CONTENTS

		Page
	Table of Contents	(i)
	List of Tables and Graphs	(ii)
I.	Introduction	1
II.	Presentation of Results (General Interest)	1
III.	Presentation of Results (Specific Institutions)	17
IV.	Methodology	24
	A. Questionnaire Design	24
	B. Sample Selection	24
	C. Field Methods	25

Appendix A - Supplementary Tables
Appendix B - Frequencies of Responses
Appendix C - Response Rates

LIST OF TABLES AND GRAPHS

Page

Contained in the Text of the Report:

Table 1 - Sample Composition 1

Table 2 - Summary of Students' Plans for Next Year (1982-83 Compared to 1983-84) 2

Table 3 - Summary of Students' Plans for Next Year by Sex . . 2

Graph 1 - Summary of Students' Plans for Next Year 1980-1984. 3

Table 4 - Grade 12 Students' "Definite" Plans for Next September by Sex 4

Graph 2 - Students' "Definite" Plans for Next September, 1980-1984 5

Graph 3 - Students' "Undecided" Overall About Post-Secondary Plans, Plans for the Following September 5

Table 5 - People Having Some Influence on the 1984 Plans of Students 6

Table 6 - High School Activities Having Some Influence on the 1984 Plans of Students by Sex 7

Table 7 - Circumstances Having Some Influence on the Plans of Students - 1981-1984 8

Table 8 - Students "Definitely Going On" by Geocode Region - 1981-1984 9

Graph 4 - How Far Students Indicated They Will Go In School 1981-1984 10

Table 9 - First Choice Institutions by Post-Secondary Plans (1982-83 Compared to 1983-84) 11

Graph 5 - First Choice Institutions for Students "Definitely Going On" 1980-1984 - Universities 12

Graph 6 - First Choice Institutions for Students "Definitely Going On" 1980-1984 - Community Colleges 13

Map - Annotated Map of Official Regions for Data Collection - Showing Ranks of Preference for First Choice Institutions for Certain Geocode Regions . 14

Page

Table 10 - Distribution of Students Within Each Geocode Region by Their Institution of First Choice 1983-1984 15

Table 11 - Students Grouped by Institution of First Choice Distributed According to the Current Geocode Region of the Student 16

Table 12 - First and Second Choice of Program Students Planned to Attend at the University of Manitoba, Where Selected as the Students' First Choice Institution (1982-83 Compared to 1983-84) 17

Table 13 - First and Second Choice of Program Students Planned to Attend at the University of Winnipeg, Where Selected as the Students' First Choice Institution (1982-83 Compared to 1983-84) 18

Table 14 - First and Second Choice of Program Students Planned to Attend at Brandon University, Where Selected as the Students' First Choice Institution (1982-83 Compared to 1983-84) 19

Table 15 - First and Second Choice of Program Students Planned to Attend at College De Saint-Boniface, Where Selected as the Students' First Choice Institution (1982-83 Compared to 1983-84) 20

Table 16 - The Most Frequently Chosen First Choice Programs With Red River Community College as the First Choice Institution for September 1984 21

Table 17 - The Most Frequently Chosen First Choice Programs With Assiniboine Community College as First Choice Institution for September 1984 22

Table 18 - The Most Frequently Chosen First Choice Programs With Keewatin Community College as First Choice Institution for September 1984 23

Table 19 - First Choice Hospitals for the Two-Year Diploma Nursing Program in 1984 23

Table 20 - First Choice Apprenticeship Program in 1984 . . . 24

Table 21 - Overall Response Rate 25

Found in Appendix A - Supplementary Tables

Map - Reference Map of Official Regions for Data Collection

Supplementary Table 1 - Students' Post-Secondary Plans by Geocode Region

Supplementary Table 2 - Grade 12 Students' "Definite" Plans for Following September 1984 by Geocode Region

Supplementary Table 3 - People Having Some Influence on the 1984 Plans of Students by Geocode Region

Supplementary Table 4 - Circumstances Having Some Influence on the 1984 Plans of Students by Geocode Region

I. INTRODUCTION

This survey of the Intentions of Grade 12 Students was conducted in October 1983 by the Planning and Research Branch at the request of the Universities Grants Commission (UGC). The objective of this study was to obtain information about the post-high school plans and intentions of Grade 12 students enrolled in Manitoba schools during the 1983-84 school year. In accordance with the objective, it should be emphasized that this was an "intentions survey". Consequently, it provides information on students' plans and aspirations only, and should not be viewed in any way as attempting to present enrollment forecast data.

II. PRESENTATION OF RESULTS (General Interest) (1)

TABLE 1

SAMPLE COMPOSITION

	Provincial Composition Grade 12*	1983-84 Grade 12 Respondents
	%	%
Female	50	52
Male	50	48
Total N =	15,229	9,414

- *Although not identical to the provincial population distribution, it was felt that the slight percentage difference would not affect the validity of results.*

(1) Students' responses to each question are presented in Appendix B.

*Source: Finance Branch, Department of Education.

TABLE 2

SUMMARY OF STUDENTS' PLANS FOR NEXT YEAR
(1982-83 COMPARED TO 1983-84)

Plans	1982-83* %	1983-84 %
Undecided	20	19
Possibly going on	33	33
Definitely going on	38	39
Definitely not going on	9	9
Total N =	10,055	9,419

- *Students plans for the next year were generally consistent with responses for the prior year, with the majority at least considering the possibility of going on to post-secondary education.*

TABLE 3

SUMMARY OF STUDENTS' PLANS FOR NEXT YEAR BY SEX

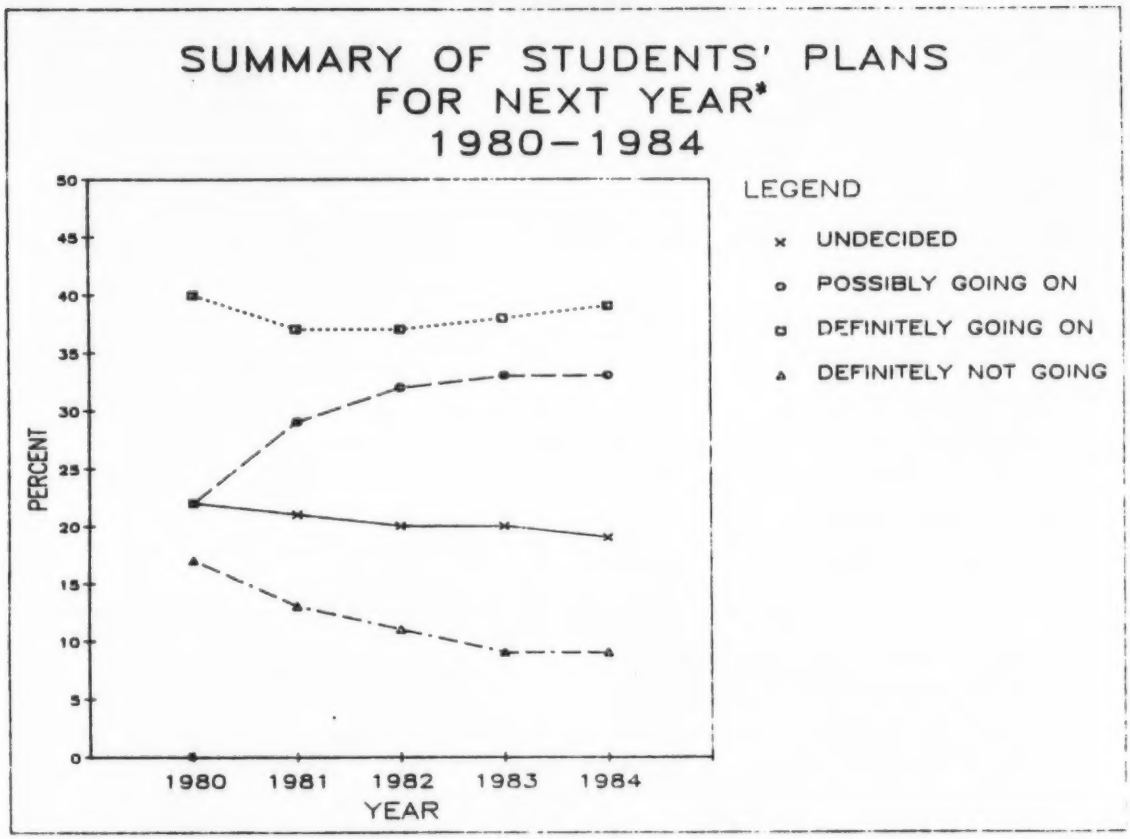
Plans	Sex: Female %	Sex: Male %
Undecided	18	18
Possibly going on	32	34
Definitely going on	41	38
Definitely not going on	9	10
Total N =	4,725	4,317

- *A slightly larger percentage of females, compared with males, responded that they planned to "definitely go on".*

  However, there appeared to be little overall difference between the post-secondary plans of males and females.

*All 1983 data are based on "Intentions of Grade 12 Students 1983", prepared December 1982.

GRAPH 1



- *Over the five-year period, an increase is evident in the proportion of those students "possibly going on" to post-secondary education. The proportion of students "definitely going on" has risen slightly over the past two years, while the proportion of "definitely not going" has declined over the four-year period.*
- *For students planning on "definitely going on", apart from those in private schools who had the highest proportion (57%), Winnipeg region had the highest percentage (44%), while South Central had the lowest, (28%).***

---

*Students' plans as indicated relative to year 1984 are plans for September 1984.

**For details by geocode region, see Appendix A, Supplementary Table 1.

TABLE 4

GRADE 12 STUDENTS' "DEFINITE" PLANS FOR NEXT SEPTEMBER BY SEX

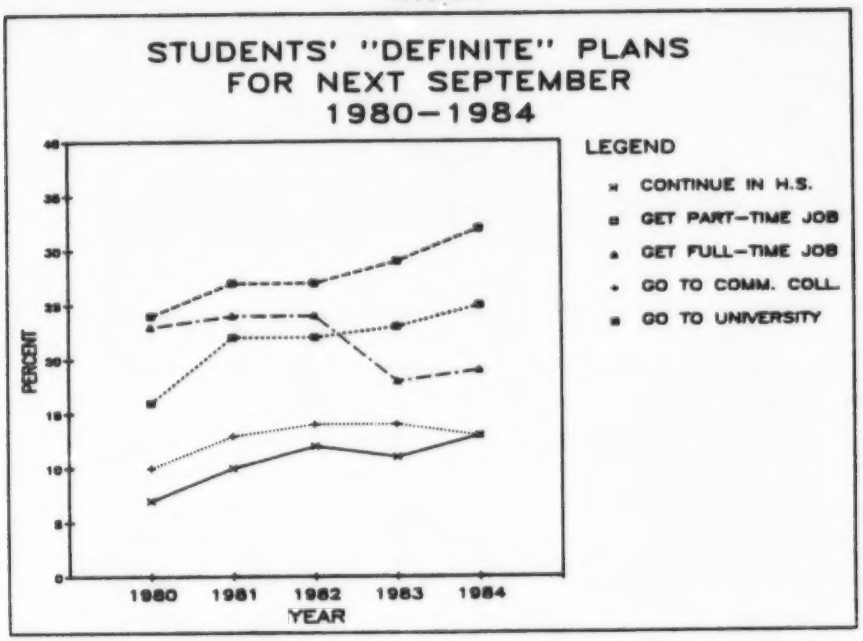
Plans	Female %	Male %	Total %
Get married	6	3	5*
Continue in high school	11	14	13
Get a part-time job	26	24	25
Get a full-time permanent job	17	20	19
Go to community college	14	12	13
Go to university	32	31	32
Get post-secondary education other than university or community college	8	5	7
Travel extensively	5	7	6
Do volunteer work	4	2	3

- *This table generally highlights the consistency of the "definite" plans of students of both sexes.*
- *Students with "definite" plans to "get a part-time job", and "go to university" ranked highest in Winnipeg area. However, students in the North geocode region provided the highest area response for "continuing in high school" and "going to community college".***
- *In the regions, students with definite plans to "get a full-time permanent job" responded with the highest response in Southeast, closely followed by Interlake, and the lowest in Winnipeg.***

*Note: As an example, this entry indicates that 5% of the 1983-84 student group responding to this category indicated they "definitely will" get married. Students may indicate "definitely will do" for more than one category. (See Appendix B, Question 4).

**For details by geocode region, see Appendix A, Supplementary Table 2).

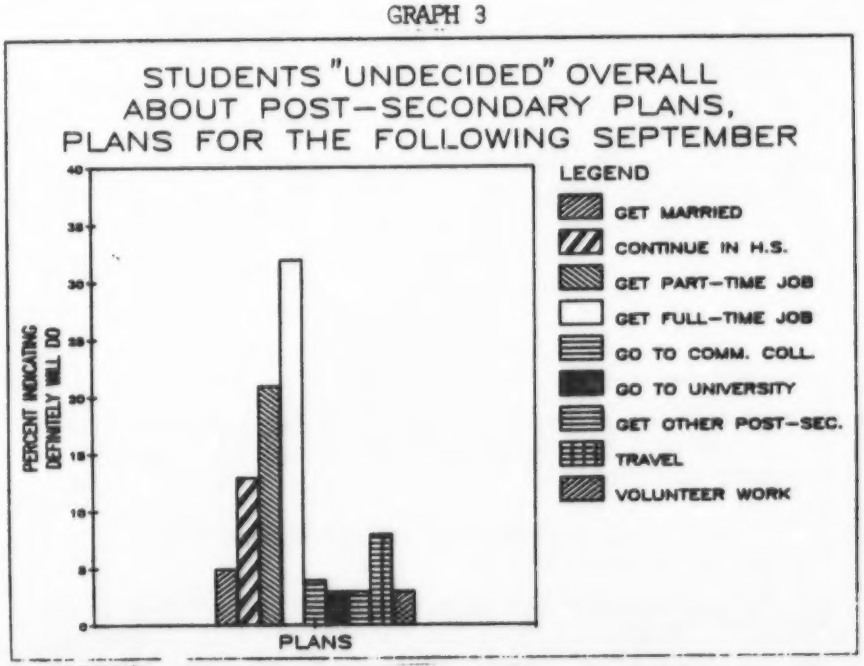
GRAPH 2



This graph displays the trends in the five highest response categories (see Table 4).

The line for students planning to "get a full-time job" decreased 6 percentage points 1982-83, possibly due to students' perceptions of the employment/economic conditions that year. The greatest increase is evident in the percentage planning to "go to university".

GRAPH 3



For students "undecided" about their post-secondary plans for September 1984, the highest response categories reflected "definite" plans to "get a full-time job" (32%) or "get a part-time job" (21%).

Workforce participation appears to be the most likely alternative for students who indicated they were "undecided" about post-secondary education.

TABLE 5

PEOPLE HAVING SOME INFLUENCE* ON THE 1984 PLANS OF STUDENTS

People	%	Rank
Parents	71	1
Brothers/sisters	31	3
Other relatives	21	7
Friends	36	2
High school teacher	26	5
Counsellor	24	6
A college/university student I know	28	4
A college/university representative	13	8
Media people (T.V., books, etc.)	21	7

- *As is often the case, the primary influence on students' plans is their "parents", followed by "friends" and "brothers/sisters".*

*On analysis by regions, while "parents" and "friends" rank 1 and 2 as sources of influence, consistent with expectations, in the North, "counsellors" ranked third.***(2)*

*"Some influence" results from combining the "moderate influence" and "strong influence" categories. See Appendix B, Question 6.

**For details by geocode region, see Appendix A, Supplementary Table 3.

(2) This difference may be a result of the concentrated effort in Frontier School Division to provide career and educational counselling to their students. For further information, see "Frontier School Division Students and Post-Secondary Education: A Study on Accessibility", Planning and Research Branch, 1983.

TABLE 6

HIGH SCHOOL ACTIVITIES HAVING SOME INFLUENCE* ON THE 1984 PLANS OF STUDENTS BY SEX

Activity	Female		Male		Total	
	%	Rank	%	Rank	%	Rank
Participation in courses that make me feel that I am prepared for continuing my education	70	1	62	1	66	1
Participation in courses that make me feel that I am prepared with skills for obtaining immediate employment	45	2	42	2	44	2
Participation in extra-curricular activities	23	3	27	3	25	3
Participation in Physical Education classes	18	4	27	3	22	4

- *Participation in courses making students feel prepared for continuing their education was most often given as a high school activity influencing student plans.*
- *Rankings of responses have remained consistent over the past four years.*
- *Males and females do not rank these activities differently.*

*"Some influence" results from combining the "moderate influence" and "strong influence" categories.

TABLE 7

CIRCUMSTANCES HAVING SOME INFLUENCE*
ON THE PLANS OF STUDENTS
1981 - 1984

Circumstances	Rank Order			
	1981	1982	1983	1984
My desire for a new lifestyle/social life	1	1	2	1
The present state of employment/unemployment in the country	6	6	1	2
The reputation of the institution/training I have chosen	3	2	3	3
Someone provided me with information about post-high school opportunities for continuing training/education	2	3	4	4
My desire to live away from home	5	4	5	5
Someone has expressed personal interest in my post-high school plans	4	5	6	6
Someone has assisted me in finding post-high school employment	7	7	7	7

- *Over the past four-year period, their "desire for a new lifestyle/social life" has most often been cited as the circumstance having some influence on student plans.*

  It is notable that "the present state of employment/unemployment in the country" was cited at a low ranking (6th) in 1981 and 1982, moved up dramatically to first rank in 1983, and has currently been ranked a strong second.

- *For 1984, looking at results by geocode region, the students' "desire for a new lifestyle" ranked first in all but one region, Parklands, where more students indicated a "desire to live away from home". This circumstance ranked second in South Central, Interlake, Southwest and North regions.***

*"Some influence" results from combining the "moderate influence" and "strong influence" categories.

**For details by geocode region, see Appendix A, Supplementary Table 4.

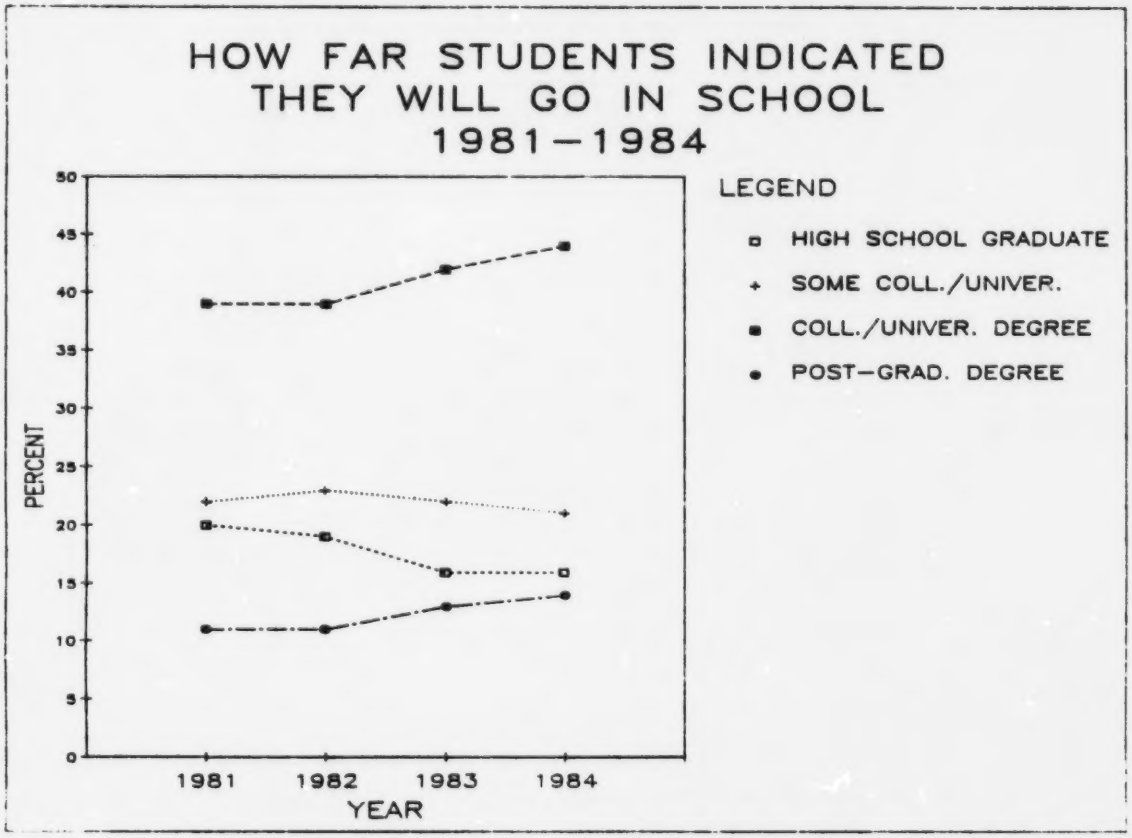
TABLE 8

STUDENTS "DEFINITELY GOING ON" BY GEOCODE REGION
1981-1984

	Year			
	1981	1982	1983	1984
	%	%	%	%
Winnipeg	44	41	44	44
Southeast	31	28	32	29
Interlake	28	30	30	33
North Central	28	26	25	30
South Central	24	28	26	28
Southwest	34	33	36	35
Parklands	29	27	25	32
North	26	26	33	32
Province	37	37	38	39

- *Over the last four-year period, the highest proportion of students who planned on "definitely going on" to post-secondary education was consistently in Winnipeg.*

GRAPH 4



- *The proportion planning on only graduating from high school has decreased; those who aspire to a college or university degree and a post-graduate degree have shown increases. Over the four-year period, approximately two out of every five students have responded that they are planning on a college or university degree.*
- *Although not shown in this graph, the proportion of students planning on Technical/Vocational school above high school level has been consistent over the four-year period. Those planning on some college/ university have exhibited a slight down-turn.*

TABLE 9

FIRST CHOICE INSTITUTIONS BY POST-SECONDARY PLANS
(1982-83 COMPARED TO 1983-84)

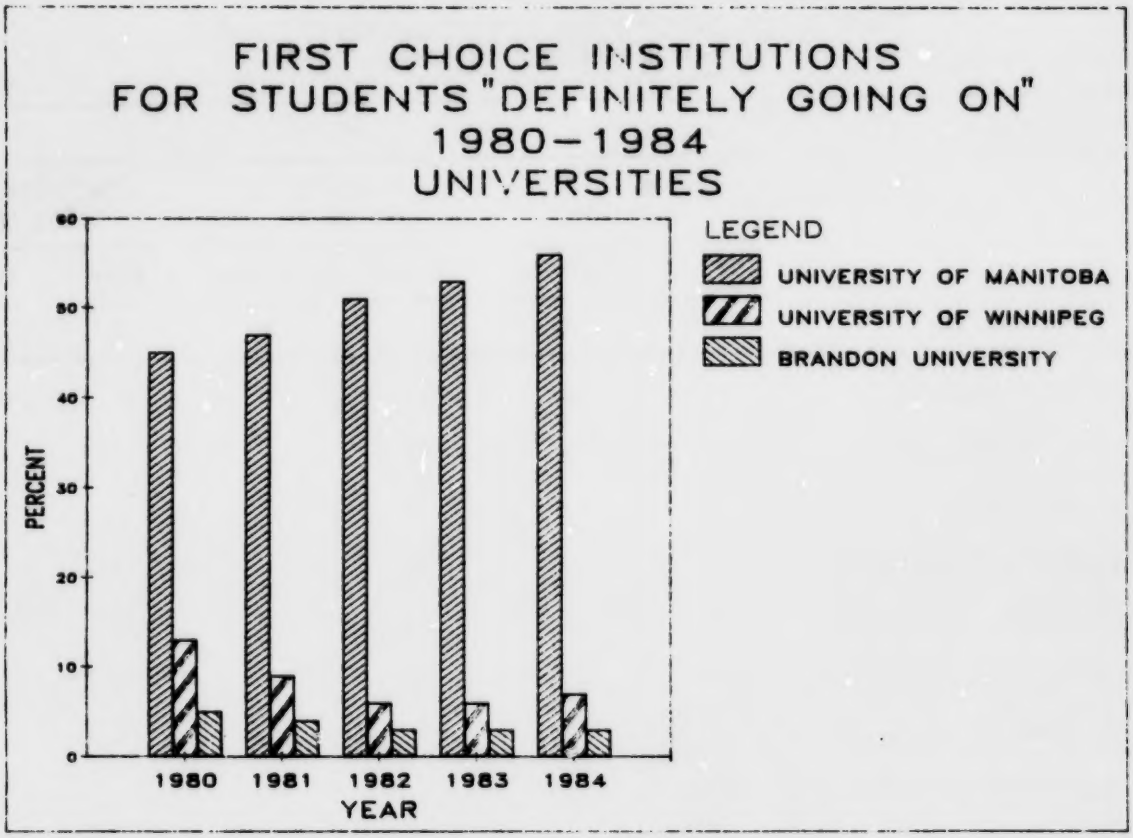
Institution	Plans					
	Undecided		Possibly Going On		Definitely Going On	
	1982-83	1983-84	1982-83	1983-84	1982-83	1983-84
	%	%	%	%	%	%
University of Manitoba	22	26	33	35	53	56*
University of Winnipeg	4	5	5	6	6	7
Brandon University	4	3	3	4	3	3
College de St. Boniface	1	1	1	1	1	1
Red River Community College	46	44	38	34	19	16
Assiniboine Community College	8	7	6	5	2	2
Keewatin Community College	2	1	1	1	-	-
Other institutions inside Manitoba	3	3	3	3	2	3
Other institutions outside Manitoba	6	7	7	7	10	9
Apprenticeships	3	2	1	1	1	-
Hospital Nursing (Diploma)	1	1	2	2	3	3
Total N =	1536	1314	3154	2838	3777	3542

- *In both years shown, the highest proportion of students who were "undecided" with respect to their first choice institution selected Red River Community College. For those students planning on "definitely going on" to post-secondary, a much higher proportion chose the University of Manitoba.*

- *In all categories shown above (except Undecided, 1982-83), a higher proportion of students were more likely to select "other institutions outside Manitoba" than any Manitoba option other than University of Manitoba or Red River Community College.*

* For example, the 56% "definitely going on" to University of Manitoba, represents a sum of 1,984 student responses in that category.

GRAPH 5

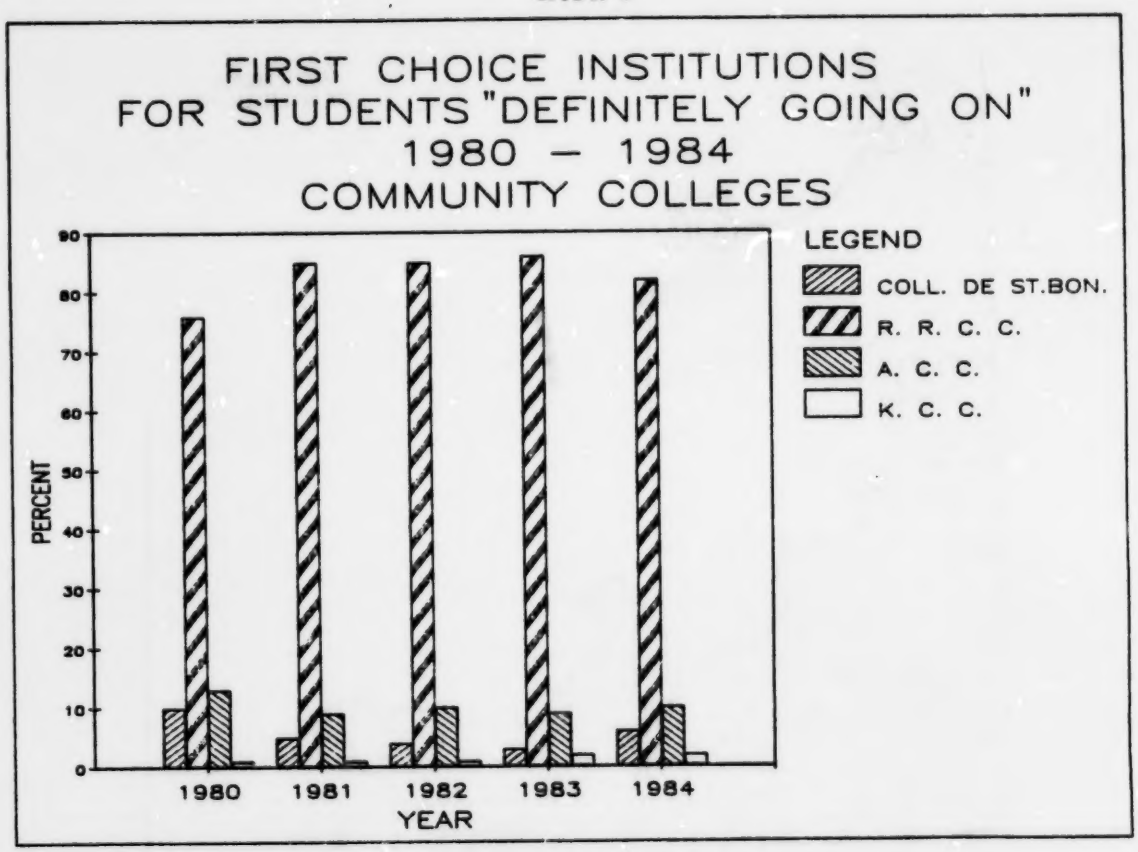


- *Numbers of students responding, for each of the above years:*

	1980	1981	1982	1983	1984
University of Manitoba	1,123	1,742	1,847	2,001	1,984
University of Winnipeg	324	334	217	227	248
Brandon University	134	148	109	113	115
Total (All Universities)	1,581	2,224	2,173	2,341	2,347

- *Although the percentage of students planning on "definitely going on" to the University of Manitoba has shown a fairly regular increase over the five-year period, the actual numbers have been fairly constant for 1981 and on. In contrast, both University of Winnipeg and Brandon University had decreases following 1981.*

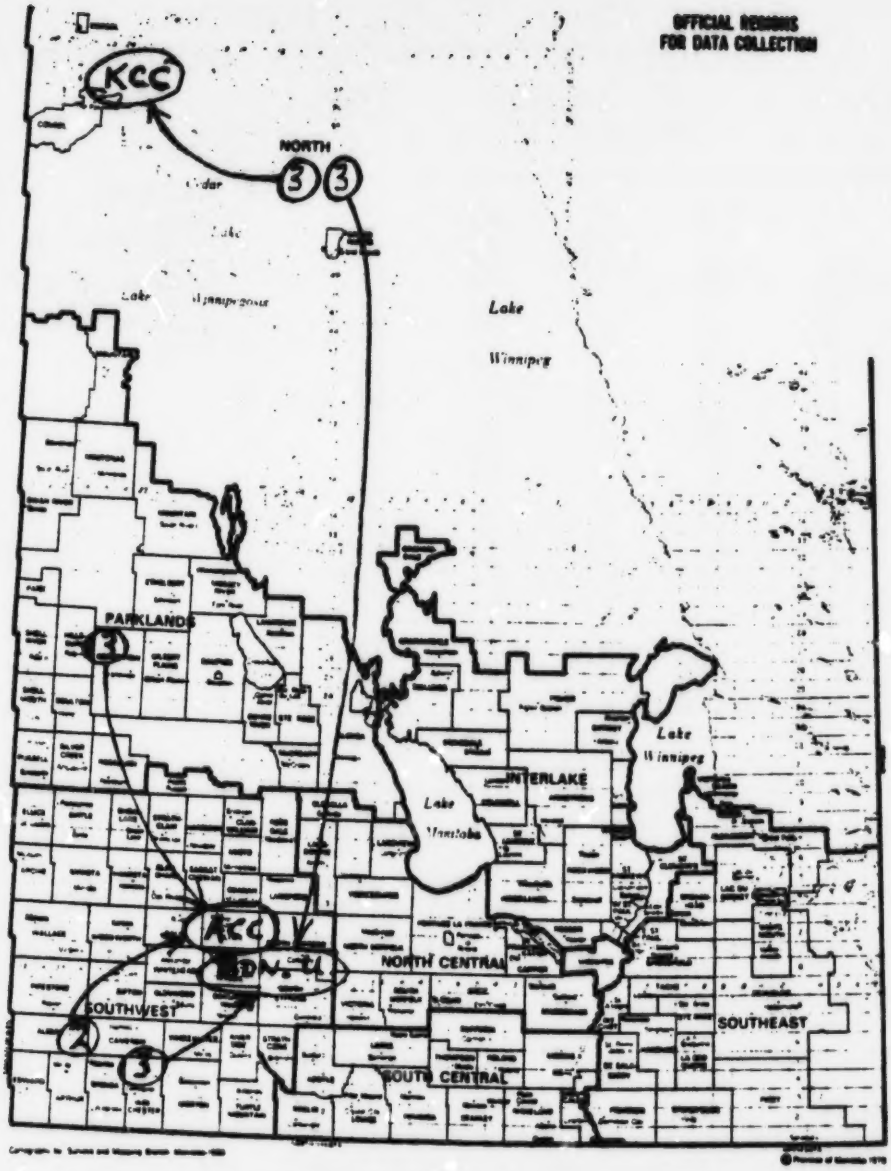
GPAPH 6



- Numbers of students responding, for each of the above years:

	1980	1981	1982	1983	1984
College de St. Boniface	53	43	31	24	41
Red River Community College	408	744	718	717	558
Assiniboine Community College	70	77	84	79	72
Keewatin Community College	5	11	8	14	13
Total (All Community Colleges)	536	875	841	834	684

- The percentage of students planning on "definitely going on" to Red River Community College has decreased in the current year, although it remains overwhelmingly first choice.



- *Notations added to this map are to display the rankings of students' identification of their post-secondary institution of first choice, where other than the University of Manitoba or Red River Community College. These two institutions were the two most highly ranked by students in all geocode regions but one, Southwest.*

While students in Southwest region ranked the University of Manitoba most often as first choice institution, they ranked Assiniboine Community College a close second and, also, Brandon University in third place. These latter two preference levels are noted on the map above.

Students in the North region, while selecting University of Manitoba and Red River Community College as first and second place, went on to rank both Keewatin Community College and Brandon University in third place, as displayed above.

TABLE 10

DISTRIBUTION OF STUDENTS WITHIN EACH GEOCODE REGION BY THEIR INSTITUTION OF FIRST CHOICE
1983-1984

Institution of First Choice	Geocode Region								
	Winnipeg	Southeast	North Central	South Central	Interlake	Southwest	Parklands	North	Province
	%	%	%	%	%	%	%	%	%
University of Manitoba	48	36	38	41	33	26	29	28	42
University of Winnipeg	8	4	7	2	1	2	1	5	6
Brandon University	1	1	4	3	5	17	8	10	4
College de St. Boniface	1	3	-	1	1	-	-	1	1
Red River Community College	29	39	38	28	35	14	27	22	28
Assiniboine Community College	-	1	-	7	7	25	15	6	4
Keewatin Community College	-	-	1	1	-	1	2	10	1
Apprenticeship	1	3	1	2	1	-	1	3	1
2 Year Nursing	2	3	3	3	3	2	4	1	2
Other institutions inside Manitoba	1	4	3	3	4	4	3	1	3
Other institutions outside Manitoba	7	5	6	9	9	10	10	13	8
Total	3881	914	582	249	377	659	510	338	8176

For further details, see map on Page 14.

TABLE 11

STUDENTS GROUPED BY INSTITUTION OF FIRST CHOICE
DISTRIBUTED ACCORDING TO THE CURRENT GEOCODE REGION OF THE STUDENT

Institution of First Choice	Geocode Region									
	Winnipeg %	South-east %	North Central %	South Central %	Inter-lake %	South-west %	Park-lands %	North %	Private* %	Total N=
University of Manitoba	55	10	6	3	4	5	4	3	11	3439
University of Winnipeg	63	8	7	1	1	3	1	3	14	517
Brandon University	14	4	8	2	6	37	14	12	2	292
College de St. Boniface	54	28	-	2	6	1	1	4	4	85
Red River Community College	50	16	10	2	6	4	6	3	3	2280
Assiniboine Community College	5	2	1	6	8	50	23	6	1	327
Keewatin Community College	15	2	6	4	2	4	18	50	-	68
Apprenticeship	45	26	5	4	5	2	5	8	1	111
2 year Nursing at Hospitals	37	14	9	5	8	9	11	2	6	174
Other institutions in Manitoba	25	19	8	3	8	11	7	2	17	209
Other institutions outside Manitoba	40	7	5	3	5	10	8	7	16	670

- *This table may be of interest to specific institutions, in that it indicates the possible areas from which the major share of their students may come.*

For example, according to students' reported intentions, University of Manitoba may draw 3/4 of their Manitoba students from Winnipeg, private schools and Southeast area, while Red River Community College may have 3/4 of their new entrants currently in Winnipeg, Southeast and North Central regions.

*92% of Grade 12 students attending Private schools attend school in Winnipeg.

III. PRESENTATION OF RESULTS (Specific Institutions)

TABLE 12

FIRST AND SECOND CHOICE OF PROGRAM STUDENTS PLANNED TO ATTEND AT THE UNIVERSITY OF MANITOBA, WHERE SELECTED AS THE STUDENTS' FIRST CHOICE INSTITUTION 1982-83 COMPARED TO 1983-84

	1st Choice				2nd Choice			
	1982-83		1983-84		1982-83		1983-84	
Program	N	%	N	%	N	%	N	%
Administrative Studies	414	12	395	12	173	6	150	5
Agriculture	167	5	135	4	101	3	86	3
Architecture	113	3	123	4	136	4	133	4
Arts	420	12	405	12	372	12	346	11
Dental Hygiene	43	1	47	1	25	1	38	1
Dentistry	32	1	38	1	34	1	58	2
Education	196	6	179	5	231	7	249	8
Engineering	421	12	361	11	268	9	213	7
Fine Arts	78	2	65	2	80	3	81	3
Human Ecology	63	2	64	2	61	2	87	3
Law	140	4	139	4	201	6	200	6
Medical Rehabilitation	75	2	75	2	86	3	83	3
Medicine	111	3	165	5	105	3	107	3
Music	46	1	34	1	54	2	55	2
Nursing	80	2	130	4	63	2	51	2
Pharmacy	30	1	41	1	48	2	55	2
Physical Education	150	5	180	5	163	5	158	5
Pre-Professional	279	8	343	10	247	8	234	8
Science	498	15	375	11	453	14	443	14
Social Work	110	3	118	3	220	7	243	8
Total	3,466	100	3,423	100	3,121	100	3,078	100

- *Although percentages for student program choices have remained reasonably consistent with those of previous years, there was an increase of two percentage points for students whose first choice selections were either Medicine or Nursing, while Science decreased four percentage points over last year.*

TABLE 13

FIRST AND SECOND CHOICE OF PROGRAM STUDENTS PLANNED TO ATTEND AT THE UNIVERSITY OF WINNIPEG, WHERE SELECTED AS THE STUDENTS' FIRST CHOICE INSTITUTION 1982-83 COMPARED TO 1983-84

	1st Choice				2nd Choice			
	1982-83		1983-84		1982-83		1983-84	
Program	N	%	N	%	N	%	N	%
Arts	184	41	175	37	98	26	108	27
Education	66	15	89	19	90	24	105	26
Pre-Professional	127	29	139	29	106	29	113	9
Science	65	15	71	15	77	21	73	18
Total	442	100	474	100	371	100	399	100

- *There was a change of four percentage points for students' first choice selection for two subject areas, an increase for Education and a decrease for Arts, over last year.*

TABLE 14

FIRST AND SECOND CHOICE OF PROGRAM STUDENTS PLANNED TO ATTEND AT BRANDON UNIVERSITY, WHERE SELECTED AS THE STUDENTS' FIRST CHOICE INSTITUTION 1982-83 COMPARED TO 1983-84

	1st Choice				2nd Choice			
	1982-83		1983-84		1982-83		1983-84	
Program	N	%	N	%	N	%	N	%
Agriculture	19	7	13	5	7	3	9	4
Arts	40	15	45	17	54	24	59	25
Education	51	19	59	22	39	17	43	19
General Studies	37	14	36	13	48	21	46	20
Music	24	9	26	10	16	7	14	6
Pre-Professional	51	19	52	20	32	14	32	14
Science	46	17	36	13	31	14	28	12
Total	268	100	267	100	227	100	231	100

- *Education courses showed the largest increase (+3%), while Science courses showed the largest decrease (-4%), as first choice program, relative to last year.*

- *In students' first choice, Science has shown a decrease in each of the past four years, while Arts has reversed that same trend, with an increase of two percentage points over last year.*

TABLE 15

FIRST AND SECOND CHOICE OF PROGRAM STUDENTS PLANNED TO ATTEND AT COLLEGE DE SAINT-BONIFACE, WHERE SELECTED AS THE STUDENTS' FIRST CHOICE INSTITUTION (1982-83 COMPARED WITH 1983-84)

Program	1st Choice 1982-83 N	1st Choice 1983-84 N	2nd Choice 1982-83 N	2nd Choice 1983-84 N
Programme bilingue d'un an ou de deux années (CCSB):				
Aide-comptable (certificat)	6	3	4	1
Commis de bureau (certificat)	3	5	5	5
Gérance de bureau et de personnel (diplôme)	1	3	5	6
Secrétariat de direction (diplôme)	6	7	3	3
Secrétaire-comptable	4	6	5	9
Sténodactylo (certificat)	3	4	1	1
Faculté des Arts et des Sciences (CUSB):				
B.A. (majeure-mineure)	17	14	6	8
B.A. (latin-philosophie)	3	2	3	3
B.A. (specialisation en français)	2	3	5	7
B.Sc. (majeure)	3	7	2	2
B.A. (specialisation en traduction)	-	2	-	4
Certificat en traduction	-	1	-	0
Institute Pedagogique:				
B.Ed. (élémentaire) (4 ans)	6	6	1	2
B.Ed. (secondaire) (4 ans)	2	4	3	4
Certification élémentaire ou secondaire (1 an)	1	0	2	1
B.Ed. (2 ans aprés B.A.)	0	1	4	2
Pré-maîtrise en education	-	0	-	0
Maîtrise en education	-	2	-	2
Total	57	70	49	60

- *Although the actual numbers of students are small, notable decreases over last year occurred in B.A. (majeure-mineure) and Aide-comptable (certificat). The largest increase occurred for B.Sc. (majeure), while the four programs which are new this year accounted for the first choices of five students.*

TABLE 16

THE MOST FREQUENTLY CHOSEN FIRST CHOICE PROGRAMS
WITH RED RIVER COMMUNITY COLLEGE AS THE FIRST CHOICE INSTITUTION
FOR SEPTEMBER 1984

Program	1983-84 N	1983-84 %
Child Care	203	9
Business Administration	198	9
Business Accountancy	149	7
Secretary (Certificate)	100	5
Motor Vehicle Mechanics	99	4
Dental Assisting	96	4
Advertising Art	90	4
Computer Analyst/Programmer	87	4
Nursing (Diploma)	60	3
Electronic Technology	60	3
Administrative Secretary (Diploma)	59	3
Others	1,030	45
Total	2,231	100

- Among those planning to attend Red River Community College, Child Care was the first choice program most often selected by students, closely followed by Business Administration.

TABLE 17

THE MOST FREQUENTLY CHOSEN FIRST CHOICE PROGRAMS WITH ASSINIBOINE COMMUNITY COLLEGE AS FIRST CHOICE INSTITUTION FOR SEPTEMBER 1984

Program	1983-84	
	N	%
Secretarial	40	13
Motor Vehicle Mechanics	33	10
Business Administration	31	10
Correctional Officer	28	9
Business Accountancy	23	7
Motor Vehicle Body Repair	21	7
Practical Nursing	19	6
Heavy Duty Mechanics	17	5
Agricultural Mechanics	16	5
Commercial Art	12	4
Others	77	24
Total	317	100

- *Secretarial was the first choice program most often selected by students planning to attend Assiniboine Community College.*

TABLE 18

THE MOST FREQUENTLY CHOSEN FIRST CHOICE PROGRAMS WITH KEEWATIN COMMUNITY COLLEGE AS FIRST CHOICE INSTITUTION FOR SEPTEMBER 1984

Program	1983-84 N	1983-84 %
Dental Assisting	9	14
Practical Nursing	7	11
Clerical Bookkeeping	7	11
Stenography	6	9
Heavy Duty Mechanics	6	9
Business Accountancy	3	5
Basic Cooking	3	5
Mining/Metallurgy Technology	3	5
Motor Vehicle Mechanics	3	5
Others	17	26
Total	64	100

- *Dental Assisting was the first choice program most often selected by students planning to attend Keewatin Community College.*

TABLE 19

FIRST CHOICE HOSPITALS FOR THE TWO-YEAR DIPLOMA NURSING PROGRAM IN 1984

Program	1983-84 N	1983-84 %
St. Boniface General Hospital	57	36
Health Sciences Centre	31	20
Grace General Hospital	26	16
Misericordia General Hospital	26	16
Brandon General Hospital	19	12
Total	159	100

- *St. Boniface General Hospital was the most frequent choice, followed by Health Sciences Centre, for those students interested in the two-year diploma nursing program.*

TABLE 20

FIRST CHOICE APPRENTICESHIP PROGRAM IN 1984

Program	1983-84 N	1983-84 %
Motor Vehicle Mechanic	29	29
Aircraft Mechanics	13	13
Carpenter	12	12
Heavy Duty Equipment Mechanics	6	6
Machinist	4	4
Motor Vehicle Body Repairer (Paint)	4	4
Motor Vehicle Repairer	4	4
Bricklayer	4	4
Plumber	4	4
Power Electrician	4	4
Others	17	16
Total	101	100

- *Motor Vehicle Mechanic was most often selected by respondents as their first choice apprenticeship program.*

IV. METHODOLOGY

(a) Questionnaire Design

The questionnaire used in this study is identical to the form used to survey Grade 12 students during the past three years, and also closely follows the form used for the 1979-80 school year enrollees. This allows for display of certain data over a five-year period.(3)

(b) Sample Selection

The total Manitoba Grade 12 population enrolled in public and private schools comprised the target population for this study. The September 1983 enrollment figures, obtained through a telephone enquiry to each school, totalled 16,323 students. This compares with a total of 16,212 (15,229 from public schools, 983 from private schools), supplied by Finance Branch of the Department of Education.

(3) Copies of the survey instruments are found in Appendix B.

(c) **Field Methods**

Packages containing questionnaires were mailed to all Manitoba public and private schools with Grade 12 enrollments. The principals served as contact people, distributing and collecting the questionnaires in their respective schools. This procedure resulted in a student response rate of 60% (Table 21).

TABLE 21

OVERALL RESPONSE RATE[4]

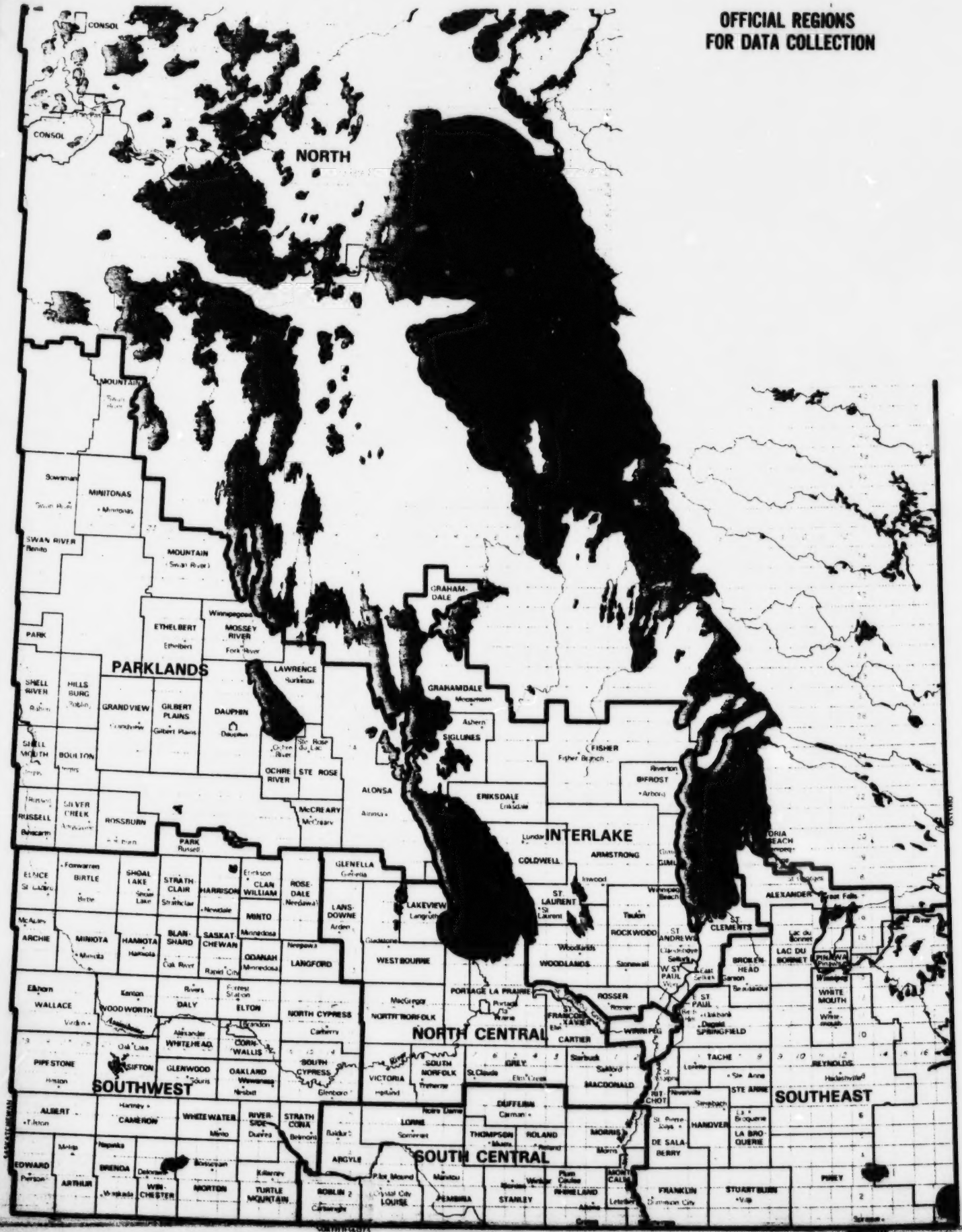
1983-84 Grade 12 Enrollments	Number of Usable Returns	Response Rate
N	N	%
16,323	9,801	60

(4) The response rates for individual schools and divisions are presented in Appendix C.

APPENDIX A

SUPPLEMENTARY TABLES

OFFICIAL REGIONS FOR DATA COLLECTION



Cartography by: Surveys and Mapping Branch Manitoba-1980

© Province of Manitoba 1979

SUPPLEMENTARY TABLE 1

STUDENTS' POST-SECONDARY PLANS BY GEOCODE REGION

Region *	Plans for September 1984				
	Undecided	Possibly Going On	Definitely Going On	Definitely Not Going On	
	%	%	%	%	N=
Winnipeg	16	32	44	9	4317
Southeast	25	34	29	12	1104
Interlake	19	36	33	13	698
North Central	25	33	30	12	293
South Central	28	33	28	12	428
Southwest	20	36	35	9	778
Parklands	22	34	32	12	599
North	18	41	32	9	406
Private **	13	25	57	5	702
Province	19	33	39	9	9325

- *Excluding private schools, Winnipeg region had the largest percentage of students indicating that they were "definitely going on" to post-secondary.*
- *Interlake region had the largest percentage of students indicating they were "not going on" to post-secondary.*
- *Over all the regions, it was noted that from 13 to 28 percent of students were "undecided" about their post-secondary plans.*

* Operational Definition - For the purpose of this report the geocode regions consisted of the following school division/districts:

Winnipeg Region - School Region - School Divisions #1 through 6, #8 through 10
Southeast Region - School Divisions #12 through 17, Districts 2155, 2408, 2439
Interlake Region - School Divisions #11, #21 through 23
North Central Region - School Divisions #20, #24, #30
South Central Region - School Divisions #18, #19, #25 through 29, #47
Southwest Region - School Divisions #31, #38 through 44, District #2316
Parklands Region - School Divisions #32 through 37
North Region - School Divisions #45, #46, #48, Districts #2264, #2309, #2312, #2355, #2460

** 92% of Grade 12 students attending private schools attend school in Winnipeg.

SUPPLEMENTARY TABLE 2

GRADE 12 STUDENTS' "DEFINITE" PLANS FOR FOLLOWING SEPTEMBER 1984
BY GEOCODE REGION

Plans	Geocode Region									
	Winnipeg	South-east	Inter-lake	North Central	South Central	South-west	Park-lands	North	Private*	Province
	%	%	%	%	%	%	%	%	%	%
Get married	6	4	6	3	4	5	5	5	4	5
Continue in high school	14	10	14	8	10	12	12	16	9	13
Get a part-time job	33	25	21	14	13	16	12	11	21	25
Get a full-time permanent job	17	26	25	21	20	18	23	20	8	19
Go to community college	13	12	12	11	14	16	18	22	3	13
Go to university	37	20	26	25	16	26	19	26	55	32
Get post-secondary training other than university or community college	6	6	7	6	6	8	8	8	7	7
Travel extensively	7	6	7	6	3	4	7	3	6	6
Do volunteer work	3	2	4	2	2	2	3	3	5	3

*92% of Grade 12 students attending private schools attend school in Winnipeg.

SUPPLEMENTARY TABLE 3

PEOPLE HAVING SOME* INFLUENCE ON THE 1984 PLANS
OF STUDENTS BY GEOCODE REGION

People	Geocode Region									
	Winnipeg	South-east	Inter-lake	North Central	South Central	South-west	Park-lands	North	Private*	Province
	%	%	%	%	%	%	%	%	%	%
Parents	71	70	68	72	69	72	69	72	77	71
Brothers/sisters	30	33	26	27	28	30	31	35	36	31
Other relatives	21	23	21	24	18	20	22	20	20	21
Friends	34	41	31	35	40	35	38	41	41	36
High school teacher	26	26	21	21	24	28	28	30	25	26
Counsellor	24	28	20	21	18	22	22	39	18	24
A college/university student I know	28	29	26	23	27	27	28	28	33	28
A college/university representative	12	11	15	12	10	13	15	13	15	13
Media people (T.V., books, etc.)	21	25	21	13	20	21	22	21	23	21

*92% of Grade 12 students attending private schools attend school in Winnipeg.

SUPPLEMENTARY TABLE 4

CIRCUMSTANCES HAVING SOME INFLUENCE* ON THE 1984 PLANS
OF STUDENTS BY GEOCODE REGION

Circumstances	Geocode Region									
	Winnipeg	South-east	North Central	South Central	Inter-lake	South-west	Park-lands	North	Private	Province
	%	%	%	%	%	%	%	%	%	%
Someone has expressed personal interest in my post-high school plans	39	42	40	37	39	39	41	41	44	40
Someone has assisted me in finding post-high school employment	17	19	17	17	22	16	19	20	13	17
Someone provided me with information about post-high school opportunities for continuing education	45	47	45	41	51	50	50	49	44	46
The present state of employment/ unemployment	48	49	50	42	51	51	51	51	46	49
My desire for a new lifestyle	49	53	54	49	55	58	59	62	49	52
My desire to live away from home	35	46	43	43	51	54	60	54	34	42
The reputation of the institution/training I have chosen	46	47	48	42	46	51	52	49	53	47

* "Some influence" results from combining the "moderate influence" and "strong influence" categories.

APPENDIX B

FREQUENCIES OF RESPONSES

INTENTIONS OF GRADE 12 STUDENTS - 1984

1. Sex:

	%
Female	52
Male	48
Total N =	9414

2. Academic Average:

	%
A+	2
A	16
B	44
C	34
D	3
F	1
Total N =	9292

3. Level of Education Completed By:

	Your Mother %	Your Father %	How Far Will You Go In School? %
Grade eight or less	19	26	-
Some high school	31	29	1
High school graduate	25	18	15
Tech/Voc school above high school	5	5	6
Some college or university	8	6	20
College or university degree	10	10	44
Post-graduate degree	2	6	14
Total N =	9372	9257	9302

4. Plans for next September:

	No Possibility %	Little Possibility %	Moderate Possibility %	Definitely Will Do %	N =
Get married	64	20	11	5	9442
Continue in high school	61	20	7	13	9394
Get a part-time job	12	22	41	25	9370
Get a full-time permanent job	34	24	24	19	9293
Go to community college	32	27	28	13	9296
Go to university	31	15	22	32	9380
Get other post-secondary	46	30	18	7	9075
Travel	36	38	20	6	9229
Do volunteer work	46	36	16	3	9221

5. First Choice Institution:

	%
University of Manitoba	42
University of Winnipeg	6
Brandon University	4
College Universitaire de St. Boniface	1
Red River Community College	28
Assiniboine Community College	4
Keewatin Community College	1
Apprenticeship Training	1
2 year Nursing at hospitals	2
Other institutions in Manitoba	3
Other institutions outside Manitoba	8
Total N =	8464

6. Influence of People on my Planning

	No Influence %	Little Influence %	Moderate Influence %	Strong Influence %	N =
Parents	9	21	41	30	9650
Brothers/Sisters	38	31	23	8	9562
Other relatives	46	33	17	4	9553
Friends	25	39	28	8	9549
High school teacher	41	34	20	6	9518
Counsellor	51	25	18	6	9467
A college/university student I know	47	25	20	8	9446
A college/university representative	69	19	10	3	9377
Media people	48	31	15	6	9433

7. Influence of High School Activities on my Planning:

	No Influence %	Little Influence %	Moderate Influence %	Strong Influence %	N =
Participation in extra-curricular activities	49	26	15	10	9611
Participation in courses that make me feel that I am prepared with skills for obtaining immediate employment	25	31	30	14	9582
Participation in courses that make me me feel that I am prepared for continuing my education	13	21	38	28	9604
Participation in physical education classes	54	24	13	9	9532

8. Influence of Circumstances on my Planning:

	No Influence %	Little Influence %	Moderate Influence %	Strong Influence %	N =
Someone has expressed personal interest in my post-high school plans	29	31	27	13	9520
Someone has assisted me in finding post-high school employment	57	26	13	4	9477
Someone provided me with with information about post-high school opportunities for continuing training/education	24	30	31	15	9471
The present state of employment/ unemployment in the country	24	27	30	19	9451
My desire for a new life style/social life	19	29	31	21	9477
My desire to live away from home	30	28	23	19	9480
The reputation of the institution/ training I have chosen	25	28	30	17	9439

9. Effect of Events/Situations:

	Would Not Change %	Would Change %	Don't Know %	N =
If the general economic conditions of the country get worse	48	15	38	9613
If a large number of people in my chosen occupation become unemployed	24	38	38	9635
If graduates with technical and vocational occupations receive large wage increases	62	12	26	9593
If cost of housing away from home is too high	49	17	34	9553
If my parents are unable to provide financial aid for post-secondary	42	23	36	9587
If my desired post-secondary program/ training is not available	21	44	36	9582
If advised by parents to take an educational program different from my plans	62	6	32	9580
If advised by high school personnel to take an educational program different from my plans	54	7	39	9583
If I enjoy a new life style this summer	53	15	32	9617
If I cannot find summer employment	53	15	33	9596

10. Summary:

	%
Undecided about taking post-secondary education	19
Taking post-secondary education, if things work out	33
Definitely taking post-secondary education	39
Definitely not taking post-secondary education	9
Total N =	9419

Printed in U.S.A.

NCS Trans-Optic B08-30909-32

INTENTIONS OF GRADE 12 STUDENTS

MANITOBA DEPARTMENT OF EDUCATION
INTENTIONS OF GRADE 12 STUDENTS

- USE SOFT PENCIL (HB-2B)
- DO NOT USE PEN
- ERASE CHANGES CLEANLY
- MAKE NO STRAY MARKS

MARKING EXAMPLES — CORRECT ●●● INCORRECT ✓ ⊗ ◐

THANK YOU

POST-SECONDARY EDUCATION refers to different forms of education/training taken after High School. This may take place through the university, community college, vocational school or other forms of training.

YOUR LAST NAME, FIRST NAME, AND MIDDLE INITIAL

SEX: FEMALE ○ MALE ○

MARK YOUR OVERALL ACADEMIC AVERAGE THIS YEAR:

A+	A	B	C	D	F
90% to 100%	80% to 89%	70% to 79%	56% to 69%	50% to 55%	LESS THAN 50%
①	②	③	④	⑤	⑥

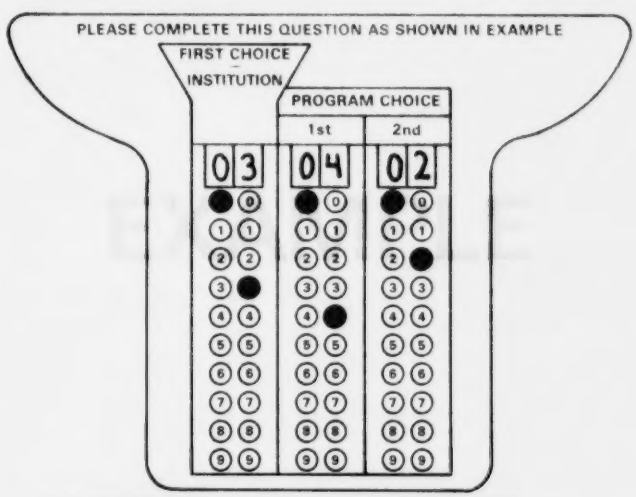
PLANS FOR NEXT SEPTEMBER Please look at the list below and indicate the possibility of you doing each of the following NEXT SEPTEMBER. Mark one response for each line; there is no best answer.

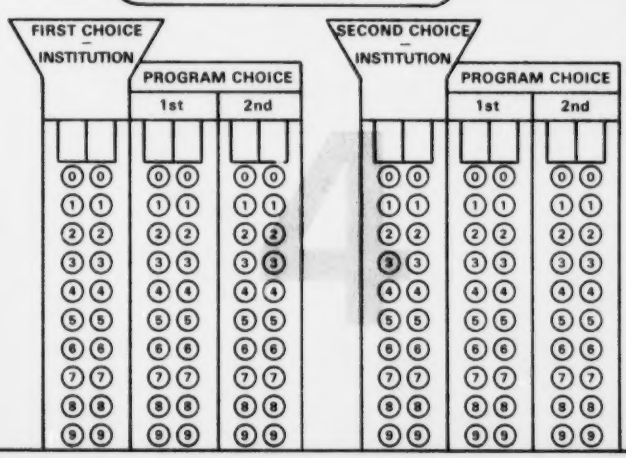
USE THE FOLLOWING SCALE eg.	NO POSSIBILITY	LITTLE POSSIBILITY	MODERATE POSSIBILITY	DEFINITELY WILL DO
BUY A ROLLS ROYCE	●	②	③	④
GET MARRIED	①	②	③	④
CONTINUE IN HIGH SCHOOL	①	②	③	④
GET A PART TIME JOB	①	②	③	④
GET A FULL TIME PERMANENT JOB	①	②	③	④
GO TO COMMUNITY COLLEGE	①	②	③	④
GO TO UNIVERSITY	①	②	③	④
GET POST SECONDARY TRAINING OTHER THAN UNIVERSITY OR COMMUNITY COLLEGE (eg. nursing, apprenticeship)	①	②	③	④
TRAVEL EXTENSIVELY	①	②	③	④
DO VOLUNTEER WORK	①	②	③	④

CHOICE OF INSTITUTION on the accompanying sheet is a list of coded post-secondary institutions and programs.

What is your first and second choice institution? What is your first and second choice program of studies at each of these institutions? Please use the codes on the list to indicate your choices for NEXT SEPTEMBER.

PLEASE COMPLETE THIS QUESTION AS SHOWN IN EXAMPLE





PLEASE MARK ONE RESPONSE FOR EACH OF YOUR MOTHER, YOUR FATHER AND YOURSELF:

	WHAT LEVEL OF EDUCATION WAS COMPLETED BY: YOUR MOTHER?	YOUR FATHER?	HOW FAR WILL YOU GO IN SCHOOL?
GRADE EIGHT OR LESS	①	①	①
SOME HIGH SCHOOL	②	②	②
HIGH SCHOOL GRADUATE	③	③	③
TECH/VOC SCHOOL ABOVE HIGH SCHOOL LEVEL	④	④	④
SOME COLLEGE OR UNIVERSITY	⑤	⑤	⑤
COLLEGE OR UNIVERSITY DEGREE	⑥	⑥	⑥
POST GRADUATE DEGREE (MASTERS OR A DOCTORATE OR EQUIVALENT)	⑦	⑦	⑦

PLANNING FOR NEXT SEPTEMBER **Please look at the list below and indicate how much each of the following has influenced your planning for the NEXT SEPTEMBER. Mark one response for each line; there is no best answer.**

USE THE FOLLOWING SCALE	NO INFLUENCE	LITTLE INFLUENCE	MODERATE INFLUENCE	STRONG INFLUENCE
eg. MY PET CANARY	●	②	③	④

INFLUENCE OF PEOPLE ON MY PLANNING

PARENTS	①②③④
BROTHERS/SISTERS	①②③④
OTHER RELATIVES	①②③④
FRIENDS	①②③④
HIGH SCHOOL TEACHER	①②③④
COUNSELOR	①②③④
A COLLEGE/UNIVERSITY STUDENT I KNOW	①②③④
A COLLEGE/UNIVERSITY REPRESENTATIVE	①②③④
MEDIA PEOPLE (T.V., BOOKS, etc.)	①②③④

INFLUENCE OF HIGH SCHOOL ACTIVITIES ON MY PLANNING

PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES (eg. debating team, team sports, dance clubs, student council)	①②③④
PARTICIPATION IN COURSES THAT MAKE ME FEEL THAT I AM PREPARED WITH SKILLS FOR OBTAINING IMMEDIATE EMPLOYMENT.	①②③④
PARTICIPATION IN COURSES THAT MAKE ME FEEL THAT I AM PREPARED FOR CONTINUING MY EDUCATION	①②③④
PARTICIPATION IN PHYSICAL EDUCATION CLASSES	①②③④

INFLUENCE OF CIRCUMSTANCES ON MY PLANNING

SOMEONE HAS EXPRESSED PERSONAL INTEREST IN MY POST-HIGH SCHOOL PLANS	①②③④
SOMEONE HAS ASSISTED ME IN FINDING POST HIGH SCHOOL EMPLOYMENT	①②③④
SOMEONE PROVIDED ME WITH INFORMATION ABOUT POST HIGH SCHOOL OPPORTUNITIES FOR CONTINUING TRAINING/EDUCATION	①②③④
THE PRESENT STATE OF EMPLOYMENT/UNEMPLOYMENT IN THE COUNTRY	①②③④
MY DESIRE FOR A NEW LIFE STYLE/SOCIAL LIFE	①②③④
MY DESIRE TO LIVE AWAY FROM HOME	①②③④
THE REPUTATION OF THE INSTITUTION/TRAINING I HAVE CHOSEN	①②③④

04104

DO NOT WRITE IN THIS AREA

EFFECT OF EVENTS/SITUATIONS **Please look at the list below and indicate whether each of the following events/situations would cause you to change your post-secondary plans. Mark one response for each line; there is no best answer.**

USE THE FOLLOWING SCALE	I WOULD NOT CHANGE	I WOULD CHANGE	I DON'T KNOW
eg. IF TELEPHONE RATES GO UP	●	②	③

IF THE GENERAL ECONOMIC CONDITIONS OF THE COUNTRY GET WORSE	①②③
IF A LARGE NUMBER OF PEOPLE IN MY CHOSEN OCCUPATION BECOME UNEMPLOYED	①②③
IF GRADUATES WITH TECHNICAL AND VOCATIONAL OCCUPATIONS RECEIVE LARGE WAGE INCREASES.	①②③
IF COST OF HOUSING AWAY FROM HOME IS TOO HIGH.	①②③
IF MY PARENTS ARE UNABLE TO PROVIDE FINANCIAL AID FOR POST-SECONDARY.	①②③
IF MY DESIRED POST-SECONDARY PROGRAM/TRAINING IS NOT AVAILABLE.	①②③
IF ADVISED BY PARENTS TO TAKE AN EDUCATIONAL PROGRAM DIFFERENT FROM MY PLANS.	①②③
IF ADVISED BY HIGH SCHOOL PERSONNEL TO TAKE AN EDUCATIONAL PROGRAM DIFFERENT FROM MY PLANS	①②③
IF I ENJOY A NEW LIFE STYLE THIS SUMMER. (job, money, car, etc.)	①②③
IF I CANNOT FIND SUMMER EMPLOYMENT.	①②③

FINALLY, LET'S SUMMARIZE:
Your post-secondary plans for NEXT SEPTEMBER could be classified as:

1. UNDECIDED ABOUT TAKING POST-SECONDARY EDUCATION	①
2. TAKING POST-SECONDARY EDUCATION, IF THINGS WORK OUT	②
3. DEFINITELY TAKING POST-SECONDARY EDUCATION	③
4. DEFINITELY NOT TAKING POST-SECONDARY EDUCATION	④

COMMENCEZ ICI, S.V.P.

PROJETS D'AVENIR DES ELEVES DE 12e ANNEE

1. NOM DE FAMILLE | PRENOM | LETTRE INITIALE

SEXE F ☐ M ☐

2.a) Indiquez la moyenne de vos résultats académiques de cette année:

A+	A	B	C	D	F
90% à 100%	80% à 89%	70% à 79%	56% à 69%	50% à 55%	moins de 50%
O	O	O	O	O	O

b) Veuillez indiquer une réponse pour votre mère, votre père et vous-même:

Le niveau d'éducation le plus élevé atteint par:	Votre mère	Votre père	Vous comptez vous rendre à quel niveau?
Huitième année ou moins	O	O	O
Un peu de secondaire	O	O	O
Diplômé du secondaire	O	O	O
Ecole technique/professionnelle au-delà du secondaire	O	O	O
Un peu de collégial ou universitaire	O	O	O
Diplôme collégial ou universitaire	O	O	O
Diplôme post-gradué (Maîtrise, Doctorat ou équivalent)	O	O	O

3. Projets pour septembre prochain: Veuillez consulter la liste ci-dessous et indiquer l'éventualité de réaliser chacun des projets suivants d'ici septembre prochain. Indiquez un choix pour chaque ligne; aucune réponse est supérieure à l'autre.

Utilisez l'échelle suivante:	aucune possibilité	faible possibilité	bonne possibilité	projet définitif
ex. acheter une Rolls Royce	●	O	O	O
se marier	O	O	O	O
continuer au secondaire	O	O	O	O
obtenir un poste à temps partiel	O	O	O	O
obtenir un poste permanent	O	O	O	O
fréquenter un collège communautaire	O	O	O	O
fréquenter l'université	O	O	O	O
obtenir une formation post-secondaire autre que l'université ou un collège communautaire	O	O	O	O
voyager beaucoup	O	O	O	O
faire du bénévolat	O	O	O	O

4. Choix d'institution: sur la feuille ci-attachée, il y a une liste d'institutions et de programmes d'étude post-secondaires sous forme de code.

Quel est votre premier et deuxième choix d'institution? Quel est votre premier et deuxième choix de programmes d'étude à chacune de ces institutions? Veuillez utiliser les codes pour indiquer vos choix pour septembre prochain.

Le premier choix d'institution est le Collège universitaire/communautaire de Saint-Boniface, code (04), le premier choix de programme est B.A. - majeure-mineure, code (07), le deuxième choix de programme est B.A. - latin-philosophie, code (08).

PREMIER CHOIX					
Institution		Choix de programme 1er		2e	
0	4	0	7	0	8

PREMIER CHOIX					
Institution		Choix de programme 1er		2e	

DEUXIEME CHOIX					
Institution		Choix de programme 1er		2e	

Au VERSO, S.V.P.

5. **Planification pour septembre prochain:** Veuillez consulter la liste ci-dessous et indiquer combien chacune des choses suivantes peut influencer vos projets pour septembre prochain.

Utilisez l'échelle suivante:	aucune influence	plus d'influence	certaine influence	forte influence
ex. mon chat préféré	●	○	○	○
Influence des personnes sur mes projets d'avenir				
parents	○	○	○	○
frères/soeurs	○	○	○	○
autre parenté	○	○	○	○
amis	○	○	○	○
professeur du secondaire	○	○	○	○
conseiller	○	○	○	○
étudiant collégial/universitaire que je connais	○	○	○	○
représentant collégial/universitaire	○	○	○	○
mass média (télé, livres, publicité)	○	○	○	○
Influence des activités au niveau secondaire sur mes projets d'avenir				
Participation aux activités para-scolaires (eg. exercices oratoires, sports d'équipe, danse)	○	○	○	○
Participation à des cours qui selon moi m'ont donné les compétences pour obtenir un poste immédiatement	○	○	○	○
Participation à des cours qui selon moi m'ont préparé à poursuivre mes études	○	○	○	○
Participation à des cours d'éducation physique	○	○	○	○
Influence des circonstances sur mes projets d'avenir				
Quelqu'un a exprimé un intérêt personnel envers mes projets post-secondaires	○	○	○	○
Quelqu'un m'a prêté assistance à obtenir un emploi post-secondaire	○	○	○	○
Quelqu'un m'a fourni des renseignements quant aux occasions de poursuivre une éducation/une formation	○	○	○	○
L'état actuel de l'emploi/chômage au pays	○	○	○	○
L'envie d'un nouveau genre de vie/vie sociale	○	○	○	○
L'envie de vivre à l'extérieur du foyer	○	○	○	○
La renommée de l'institution/de la formation que j'ai choisie	○	○	○	○

6. **Effet des événements/circonstances:** Veuillez regarder la liste ci-dessous et indiquer si chacun des événements suivants vous amènerait à modifier vos projets post-secondaires. Indiquez une réponse pour chaque ligne; aucune réponse est supérieure à l'autre.

Utilisez l'échelle suivante:	je ne changerais pas	je changerais	je ne sais pas
ex. si les tarifs téléphoniques augmentent	●	○	○
Si l'état économique du pays détériore	○	○	○
Si un grand nombre de personnes du domaine que j'ai choisi se retrouve en chômage	○	○	○
Si les diplômés des domaines techniques/professionnels reçoivent d'importantes augmentations salariales	○	○	○
Si le coût d'hébergement à l'extérieur est trop élevé	○	○	○
Si mes parents sont incapables de me fournir l'assistance financière pour mes études post-secondaires	○	○	○
Si le programme d'étude ou de formation post-secondaire choisi n'est pas disponible	○	○	○
Si mes parents me conseillent de suivre un programme d'étude qui va à l'encontre de mes projets	○	○	○
Si le personnel enseignant du secondaire me conseille de suivre un programme d'étude qui va à l'encontre de mes projets	○	○	○
Si je jouis d'un nouveau style de vie cet été (emploi, argent, voiture, etc...)	○	○	○
Si je ne peux pas obtenir un poste d'été	○	○	○

7. **Résumons:** Tes projets d'avenir pour septembre prochain peuvent se classifier comme suit: (veuillez indiquer une seule réponse)

1. Indécis à suivre des études post-secondaires ○
2. Je poursuivrai des études post-secondaires, si tout fonctionne ○
3. Je poursuivrai définitement des études post-secondaires ○
4. Je ne poursuivrai pas d'études post-secondaires ○

Merci pour votre coopération

(Commencez au RECTO, S.V.P.)

POST-SECONDARY INSTITUTION CODES

01 University of Manitoba
02 University of Winnipeg
03 Brandon University
04 College Universitaire/Communautaire de Saint-Boniface
05 Red River Community College
06 Assiniboine Community College
07 Keewatin Community College
08 Apprenticeship Training
09 2 Year Nursing Diploma at Hospitals
10 Other Institutions in Manitoba (Private Trade Schools, Bible College)
11 Other Institutions Outside Manitoba

PROGRAMME CODES - UNIVERSITIES

UNIVERSITY OF MANITOBA

01 Administrative Studies
02 Agriculture
03 Architecture
04 Arts
05 Dental Hygiene
06 Dentistry
07 Education
08 Engineering
09 Fine Arts
10 Human Ecology
11 Law
12 Medical Rehabilitation
13 Medicine
14 Music
15 Nursing
16 Pharmacy
17 Physical Education and Recreation Studies
18 Pre-Professional*
19 Science
20 Social Work

BRANDON UNIVERSITY

01 Agriculture
02 Arts
03 Education
04 General Studies
05 Music
06 Pre-Professional*
07 Science

UNIVERSITY OF WINNIPEG

01 Arts
02 Education
03 Pre-Professional*
04 Science

COLLEGE UNIVERSITAIRE/COMMUNAUTAIRE DE SAINT-BONIFACE

Programme bilingue d'un an ou de deux années (CCSB):

01 Aide-comptable (certificat)
02 Commis de bureau (certificat)
03 Gérence de bureau et de personnel (diplôme)
04 Secrétariat de direction (diplôme)
05 Secrétaire-comptable (diplôme)
06 Sténodactylo (certificat)

Faculté des Arts et des Sciences (CUSB):

07 B.A. (majeure-mineure)
08 B.A. (latin-philosophie)
09 B.A. (spécialisation en français)
10 B.Sc. (majeure)
11 B.A. (spécialisation en traduction)
12 Certificat en traduction

Institut Pédagogique

13 B.Ed. (élémentaire) (4 ans)
14 B.Ed. (secondaire) (4 ans)
15 Certification élémentaire ou secondaire (1 an)
16 B.Ed. (2 ans aprés B.A.)
17 Pré-maîtrise en Education
18 Maîtrise en Education

*Pre-Professional: Dentistry, Law, Medicine, Medical Rehabilitation, Nursing, Pharmacy, Social Work, Optometry, Veterinary Medicine

PROGRAMME CODES ASSINIBOINE COMMUNITY COLLEGE

Health and Personal Services

01 Correctional Officer
02 Practical Nursing

Business Administration Studies

03 Business Accountancy
04 Business Administration
05 Secretarial

Applied Arts

06 College Preparation
07 Commercial Art

Industrial Technology

08 Agricultural Mechanics
09 Applied Agriculture
10 Carpentry and Woodworking
11 Computer/Electronic/Instrumentation Technology (1st Year Only)
12 Drafting - Architectural
13 Electrical
14 Electrical Technology (2 Years)
15 Farm Machinery Mechanics (2 Years)
16 Heavy Duty Mechanics
17 Machine Shop
18 Motor Vehicle Body Repair
19 Motor Vehicle Mechanics
20 Piping Trades
21 Radio and TV Technician
22 Recreational Vehicle Technician
23 Telecommunications Technician
24 Welding

Over

PROGRAM CODES - RED RIVER COMMUNITY COLLEGE

Health and Personal Services

01 Child Care Services
02 Dental Assisting
03 Nursing (Diploma)
04 Medical Laboratory Technology
05 Medical Radiotherapy
06 Medical Radiological Diagnostic Technology
07 Nuclear Medicine Technology
08 Nursing (Certificate)

Business Studies

09 Administrative Secretary - Diploma
10 Business Accountancy
11 Business Administration
12 Clerical Bookkeeping
13 Commerce/Industry Sales and Marketing
14 Computer Analyst/Programmer
15 Health Record Technician
16 Secretary - Certificate
17 Computer Programming - Certificate

Applied Arts

18 Advertising Art
19 Barbering
20 Chef Training
21 Commercial Baking
22 Commercial Cooking
23 Creative Communications
24 Fast Food Service Supervisor
25 Graphic Arts
26 Hotel and Restaurant Administration
27 Library Technician
28 Meatcutting

Industrial/Technology

29 Animal Health Technology
30 Biochemical/Chemical Technology
31 Biological Technology
32 Carpentry and Woodworking
33 Civil Technology - Civil, Building, Design and Drafting, Structural, Surveying
34 Computer Technology
35 Diesel Mechanics - Transport
36 Domestic Electronics
37 Drafting - Architectural, Mechanical Systems, Electrical, Structural Steel
38 Electrical
39 Electrical Technology
40 Electronic Technology
41 Industrial Electronics
42 Instrumentation Technology
43 Machine Drafting
44 Machine Shop Practice
45 Major Appliance Service Technician
46 Masonry
47 Mechanical Engineering Technology
48 Motor Vehicle Body Repair
49 Motor Vehicle Mechanics
50 Painting and Decorating
51 Piping Trades
52 Power Engineering (Class 4,3,2 & 1)
53 Radio Operating and Electronic Communications
54 Refrigeration and Air Conditioning
55 Sheet Metal
56 Telecommunications
57 Upholstery
58 Welding

Teacher Education

59 Business
60 Industrial Arts
61 Vocational Industrial

APPRENTICESHIPS
APPRENTICESHIP TRAINING CODES

01 Aircraft Mechanics
02 Boilermaker
03 Bricklayer
04 Carpenter
05 Construction Electrician
06 Drywall Mechanic
07 Electric Motor Winder
08 Glazier
09 Heavy Duty Equipment Mechanics
10 Industrial Electrician
11 Industrial Instrument Mechanics
12 Industrial Mechanic (Millwright)
13 Industrial Pipefitter
14 Industrial Welder
15 Lather
16 Machinist
17 Miner
18 Mold and Pattern Maker
19 Motor Vehicle Body Repairer (Paint)
20 Motor Vehicle Body Repairer
21 Motor Vehicle Mechanic
22 Painter and Decorator
23 Plasterer
24 Plumber
25 Power Electrician
26 Refrigeration and Air Conditioning Mechanic
27 Roofers
28 Sheet Metal Worker
29 Sprinkler and Fire Protection Installer
30 Steamfitter
31 Steel Fabricator
32 Tool and Die Maker

PROGRAM CODES - KEEWATIN COMMUNITY COLLEGE

Health and Personal Services

01 Dental Assisting
02 Practical Nursing

Business Administration

03 Business Accountancy
04 Clerical Bookkeeping
05 Stenography

Applied Arts

06 Basic Cooking

Industrial Technology

07 Carpentry/Woodworking
08 Electrical (Limited)
09 General Mechanics
10 Heavy Duty Mechanics
11 Mining/Metallurgy Technology
12 Motor Vehicle Mechanics
13 Pre-Employment Electrical
14 Pre-Employment Industrial Mechanics
15 Small Motor Technician
16 Survey Technician
17 Welding

HOSPITAL DIPLOMA NURSING
2 YEAR DIPLOMA NURSING PROGRAM CODES

01 Brandon General Hospital
02 Grace General Hospital
03 Health Sciences Center
04 Misericordia General Hospital
05 St. Boniface General

Over

APPENDIX C

RESPONSE RATES

RESPONSE RATE

Division or School	Grade 12 Enrolment September 1983* (N)	Forms Returned (N)	Response Rate (%)
Winnipeg #1	2715	1251	46
Argyle	15	4	
Churchill	109	77	
Daniel McIntyre	393	239	
Elmwood High	123	0	
Gordon Bell High	126	109	
Grant Park High	183	100	
Kelvin High	292	226	
Sisler High	254	126	
St. John's High	247	153	
Tec-Voc High School	505	197	
Wpg. Adult Ed. Centre	388	0	
R.B. Russell	80	20	
St. James-Assiniboia #2	1392	853	61
John Taylor Coll.	337	180	
Silver Heights Coll.	161	145	
St. James	156	125	
Sturgeon Creek Reg.	470	235	
Westwood Collegiate	268	168	
Assiniboine South #3	435	223	51
Oak Park High	246	101	
Tuxedo-Shaftsbury	189	122	
St. Boniface #4	607	500	82
J.H. Bruns	122	102	
Louis Riel Coll.	150	122	
Pierre Radisson	170	122	
Windsor Park Coll.	165	154	
Fort Garry #5	554	354	64
Fort Richmond	260	143	
Vincent Massey	294	211	
St. Vital #6	477	200	42
Dakota Coll.	277	200	
Glenlawn Coll.	200	0	

*Enrolment established by calls to schools in October 1983.

Division or School	Grade 12 Enrolment September 1983 (N)	Forms Returned (N)	Response Rate (%)
Norwood #8	207	98	47
Ecole Precieux-Sang	50	21	
Nelson McIntyre Coll.	157	77	
River East #9	1151	794	69
Kildonan-East	492	310	
Miles Macdonell	228	130	
River East Coll.	431	354	
Seven Oaks #10	619	345	56
Garden City	177	93	
Maples Coll.	182	119	
West Kildonan	260	133	
Lord Selkirk #11	488	314	64
Lord Selkirk Reg.	488	314	
Transcona-Springfield #12	681	391	57
Murdoch MacKay	356	165	
Springfield Coll.	136	97	
Transcona Coll.	189	129	
Agassiz #13	215	169	79
Edward Schreyer	96	84	
Lac du Bonnet	42	37	
Powerview School	38	14	
Whitemouth School	39	34	
Seine River #14	199	152	76
Ecole Secondiare La Broquerie	20	15	
Ecole Secondaire Lorette	40	40	
Ecole Ponte des Chenes	30	21	
St. Norbert Coll.	75	50	
St. Anne School	34	26	

Division or School	Grade 12 Enrolment September 1983 (N)	Forms Returned (N)	Response Rate (%)
Hanover #15	325	307	94
Green Valley	24	23	
Landmark	11	11	
Niverville Coll.	48	47	
Steinbach Reg.	242	226	
Boundary #16	71	61	86
Roseau Valley Coll.	31	25	
Shevchenko	40	36	
Red River #17	105	71	68
St. Jean Secondaire	50	35	
St. Pierre Secondaire	55	36	
Rhineland #18	98	0	0
W.C. Miller	98	0	
Morris-Macdonald #19	117	94	80
Morris School	50	30	
Rosenort School	21	18	
Sanford Coll.	46	46	
White Horse Plains #20	60	42	70
St. Laurent	25	15	
St. Paul's Coll.	35	27	
Interlake #21	218	183	84
Stonewall Coll.	87	74	
Teulon Coll.	78	58	
Warren Coll.	53	51	
Evergreen #22	154	129	84
Arborg Coll.	47	37	
Gimli Comp. High	80	70	
Riverton Coll.	27	22	

Division or School	Grade 12 Enrolment September 1983 (N)	Forms Returned (N)	Response Rate (%)
Lakeshore #23	259	114	44
Ashern Central School	60	60	
Eriksdale School	144	8	
Fisher Branch Coll.	33	28	
Lundar School	22	18	
Portage la Prairie #24	225	185	82
Arthur Meighen	134	101	
Portage Coll.	91	84	
Midland #25	125	106	85
Carman Coll.	84	73	
Elm Creek Coll.	20	15	
Miami Coll.	21	18	
Garden Valley #26	100	61	61
Garden Valley	100	61	
Pembina Valley #27	57	21	37
Nellie McClung	36	0	
Thomas Greenway	21	21	
Mountain #28	128	81	63
Bruxelles High	28	25	
Notre-Dame Coll.	35	23	
Somerset Coll.	10	0	
St. Claude Comp.	55	33	
Tiger Hills #29	80	75	95
Baldur School	15	15	
Glenboro School	28	25	
Pilot Mound School	13	11	
Treherne Coll.	24	24	
Pine Creek #30	85	74	87
MacGregor Coll.	45	40	
William Morton Coll.	40	34	

Division or School	Grade 12 Enrolment September 1983 (N)		Forms Returned (N)		Response Rate (%)
Beautiful Plains #31	147		118		80
Carberry Coll.		35		31	
Neepawa Area Coll.		112		87	
Turtle River #32	68		61		91
Alonsa School		10		8	
Amaranth Coll.		5		5	
Kelwood School		11		11	
McCreary School		22		17	
Ste. Rose Coll.		20		20	
Dauphin-Ochre School Area #1	310		194		63
Dauphin Reg. Comp.		310		194	
Duck Mountain #34	70		48		69
Ethelbert		22		21	
Rorketon		15		14	
Winnipegosis Coll.		33		13	
Swan Valley #35	166		138		83
Swan Valley Reg.		166		138	
Intermountain #36	133		106		80
Gilbert Plains Coll.		37		32	
Goose Lake High		57		42	
Grandview (K-12)		39		32	
Pelly Trail #37	96		84		88
Elphinstone Coll.		9		0	
Major Pratt School		69		69	
Rossburn Coll.		18		15	
Birdtail River #38	106		93		88
Birtle Coll.		49		45	
Hamiota Coll.		27		20	
Shoal Lake		12		16	
Strathclair		18			

Division or School	Grade 12 Enrolment September 1983 (N)	Forms Returned (N)	Response Rate (%)
Rolling River #39	156	132	85
Elton Coll.	26	26	
Erickson Coll.	28	26	
Minnedosa Coll.	58	40	
Rivers Coll.	44	40	
Brandon #40	620	153	25
Crocus Plains	362	153	
Neelin	110	0	
Vincent Massey	148	0	
Fort La Bosse #41	126	85	67
Elkhorn School	11	11	
Reston Coll.	30	0	
Virden Coll.	85	74	
Souris Valley #42	72	68	94
Hartney School	17	17	
Souris School	38	35	
Wawanesa School	17	16	
Antler River #43	79	67	85
Deloraine Coll.	35	27	
Melita	17	15	
Pierson	14	14	
Waskada	13	11	
Turtle Mountain #44	118	83	70
Boissevain	42	29	
Cartwright	10	10	
Killarney	66	44	
Kelsey #45	127	87	69
Margaret Barbour	127	87	
Flin Flon #46	173	143	83
Hapnot Coll.	173	143	

Division or School	Grade 12 Enrolment September 1983 (N)	Forms Returned (N)	Response Rate (%)
Western #47	89	0	0
Morden Coll.	89	0	
Frontier #48	155	97	63
Ebb and Flow	14	0	
Berens River	2	0	
Frontier Coll.	41	29	
Gillam	12	10	
Grand Rapids	21	11	
Norway House	42	31	
Wabowden	11	8	
Wanipigow	12	8	
Pine Falls #2155	16	0	0
Pine Falls Coll.	16	0	
Camp Shilo #2316	42	23	55
Princess Elizabeth	42	23	
Whiteshell #2408	44	35	80
Pinawa Secondary	44	35	
Churchill #2264	8	5	62
Duke of Marlborough	8	5	
Lynn Lake #2312	24	24	100
West Lynn Heights	24	24	
Sprague #2439	20	20	100
Ross L. Gray	20	20	
Leaf Rapids #2460	25	15	60
Leaf Rapids Ed. Centre	25	15	
Snow Lake #2309	30	0	0
Joseph H. Kerr	30	0	

Division or School	Grade 12 Enrolment September 1983 (N)		Forms Returned (N)		Response Rate (%)
Mystery Lake #2355	200		97		48
R.D. Parker		200		97	
Schools - excluding private schools		15,167		9,224	61
Private Schools	1156		728		63
St. Mary's		100		82	
St. Paul's		96		87	
St. Vladimir's		11		10	
Steinback Bible Instit.		48		44	
St. John's Cathedral Boys' School		6		4	
Morweena Mennonite		3		2	
Mennonite Coll. Instit.		65		60	
Brandon Christian		3		0	
Westgate Mennonite		45		39	
U of W - College Div.		500		215	
St. John's Ravenscourt		70		0	
St. Boniface Diocesan		60		48	
Mennonite Brethren		82		80	
Joseph Wolinsky Coll.		29		29	
Balmoral Hall		28		28	
Carman Christian		5		0	
Portage Christian		5		0	
OVERALL		16,323		9,952	61